

Analysis of Inspection Reports Denbighshire SACRE

Spring 2015

(Reports published in the Autumn term)

School	Dates	Reporting Inspector
St Asaph V.P. Infants	June 2015	Mrs Linda Jane Williams
<p><i>St Asaph Church in Wales Voluntary-Controlled Infant School is in St Asaph in the Denbighshire local authority. The school caters for pupils between the ages of three and seven. Currently, there are 113 pupils on roll, including 28 who attend the nursery part-time. Children are taught in four mainstream classes.</i></p> <p><i>The three-year average for the proportion of pupils eligible for free school meals is just under 20% and is close to the average for Wales. The school has identified about 27% of pupils as having additional learning needs, which is higher than the Wales average. Nearly all pupils are of white British ethnicity and a very few pupils have English as an additional language. No pupils speak Welsh as a first language.</i></p>		
Ysgol Bro Dyfrdwy	June 2015	Eifion Lloyd Watkins
<p><i>Ysgol Bro Dyfrdwy is situated in the village of Cynwyd, about three miles from Corwen. The school was established on two sites in January 2013, as a result of merging Ysgol Maes Hyfryd and Ysgol Llandrillo. Following substantial building work, the school moved to the site of Ysgol Maes Hyfryd in September 2014. The current headteacher, namely the former headteacher of Ysgol Maes Hyfryd, has been in post since the school opened in January 2013. This community school serves the village and the nearby rural area and it is maintained by Denbighshire authority.</i></p> <p><i>About half the pupils come from Welsh-speaking homes. Pupils are admitted to the school as nursery age children on a part-time basis in the September following their third birthday before they start full-time in the September following their fourth birthday. There are 116 pupils aged between 3 and 11 years on roll and they are taught in five classes, three of which include mixed-age pupils.</i></p>		
Ysgol Hiraddug	September 2015	Sheila Margaret Birkhead
<p><i>Ysgol Hiraddug is a local authority maintained Community Primary School in the village of Dyserth, at the north eastern end of the vale of Clwyd in Denbighshire. The school caters for pupils between the ages of three and eleven in eight classes.</i></p> <p><i>Around 14% of pupils are eligible for free school meals, which is lower than the national average. The school identifies 17% of pupils as having additional learning needs. A very few pupils have a statement of special educational needs. No pupils speak Welsh as their first language.</i></p>		

POSTITIVE COMMENTS

Current Performance:

Staff provide very good opportunities for pupils to develop their spiritual, social, moral and cultural education (Hiraddug).

Key Question 1: How good are the Outcomes?

Wellbeing:

- They develop a good understanding of their role in the local community through, for example, the strong links with the cathedral and visits to the local hospice. (St Asaph V.P.)
- Pupils organise activities to raise money for a number of charities and this has a positive effect on pupils' awareness of the needs of others. A good example of this is the successful coffee afternoon to raise money for the Nepal appeal. (Bro Dyfrdwy)

- Younger pupils are developing a valuable understanding of respect, care and concern for others, both within the school and in the wider world. (Hiraddug)

Key Question 2: How good is provision?

Learning experiences:

- Visits from local businesses, links with the cathedral and extra- curricular activities enrich pupils' learning well. (St Asaph V.P.)
- Pupils have a good understanding of global citizenship through, for example, their involvement in European Day and a project of support for a child in Borneo. (St Asaph V.P.)
- The school provides a good range of various and interesting experiences across the school, which meet all the requirements of the Foundation Phase, the National Curriculum and religious education effectively. (Bro Dyfrdwy)
- The school provides a wide range of valuable opportunities to raise pupils' awareness of global citizenship, for example through thematic work such as a teddy bear's journey to France and links with other countries such as Lesotho. (Bro Dyfrdwy)
- Provision for promoting good behaviour and developing pupils' social and emotional skills is effective. There are regular opportunities for pupils to reflect and develop their spiritual, moral, social and cultural attitudes through regular whole-school assemblies and other activities in the local community. (Bro Dyfrdwy)
- Very interesting links with India and China help pupils develop valuable knowledge and understanding of other cultures and customs. This enriches the caring and respectful ethos of the school. (Hiraddug)

Care, support and guidance:

- Staff develop pupils' spiritual, cultural, moral and social development well. Visitors and visits out of school provide worthwhile experiences that assist in pupils' social and cultural development. (St Asaph V.P.)
- There are regular opportunities for pupils to reflect and develop their spiritual, moral, social and cultural attitudes through regular whole-school assemblies and other activities in the local community. (Bro Dyfrdwy)
- Pupils have highly beneficial opportunities for spiritual, moral, social and cultural development. For example, the school's strong international links develop pupils' spiritual and cultural understanding effectively. The high quality provision for personal and social education in the Foundation Phase leads to pupils developing a strong understanding of the values of honesty, fairness and respect for others. (Hiraddug)

Learning Environment:

- The school is a very inclusive community where staff treat all pupils equally, fairly and with respect. Staff promote diversity and equal opportunities successfully and ensure that all pupils have equal access to every aspect of school life. The school's caring ethos encourages pupils to have respect and tolerance for others. (St Asaph V.P.)
- The school is a close and welcoming community that creates an inclusive ethos and there is a range of policies and procedures in place to promote equality and celebrate diversity. (Bro Dyfrdwy)

- The school places a clear emphasis on recognising and celebrating diversity and promotes equal opportunities well. (Hiraddug)

Key Question 3; How good is leadership and management?

Partnership working:

- Links with the cathedral, the local community and external agencies make an effective contribution to the quality of the school's provision. (St Asaph V.P.)